

## School and Teacher Demographics

Number of districts 176  
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
902	271	302	32	32

Student/teacher ratio (CCD, 1998–99)

Elementary	Middle	High
18:1	18:1	18:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
19,286	8,232	10,656	493	412

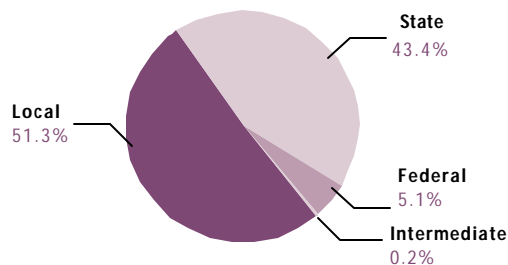
Public school enrollment (CCD)  
(By state definition)

	1989–90	1998–99
K–8	407,525	487,684
9–12	155,230	197,136
Pre-K	3,366	13,068

## Sources of funding

District average

(CCD, 1996–97)



## Student Demographics

Race/ethnicity (CCD, K–12)

	1989–90	1998–99
American Indian/Alaskan Natives	0.9%	1.2%
Asian/Pacific Islander	2.2	2.7
Black	5.1	5.6
Hispanic	16.1	19.9
White	75.6	70.6

Students with disabilities (OSEP, K–12)

	1990–91	1998–99
	8.8%	9.1%

Limited English proficient (USED / NCBE, K–12)

	1989–90	1996–97
	15,011	24,675

Migrant (OME, K–12)

	1993–94	1998–99
	8,896	20,259

Highschool dropout rate (CCD, event)

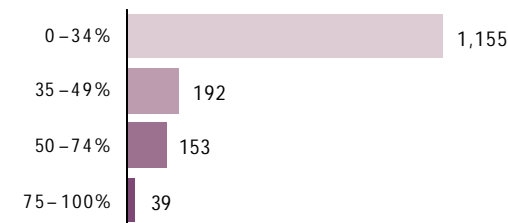
	1993–94	1997–98
	n/a	5.8%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994–95	1997–98
	52%	53%

## All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998–99)



## Statewide Accountability Information

### Statewide Goal for Schools on State Assessment

Accreditation: Letter grades based on all test scores

Rewards & sanctions after 2 years

### Expected School Improvement on Assessment

No information available

### Indicators for School Accountability

Test scores, graduation, attendance, dropout, expelled, suspended, percent not tested

### Title I Adequate Yearly Progress (AYP) Target for Schools

Reduce difference between base index and 100 by 10% annually (Read, math, writing)

### Schools Meeting Title I AYP Goal

280 (46.9%)

## Title I Schools

Title I enrollment (USED)

	1998–99
K–8	85,188
9–12	483
Pre-K	n/a

Race/ethnicity (USED, K–12)

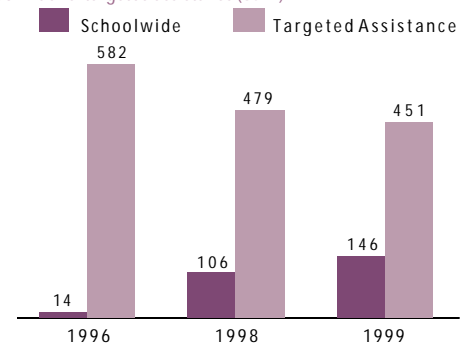
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	1,506	379
Asian/Pacific Islander	1,109	402
Black	4,591	2,615
Hispanic	26,729	11,631
White	28,005	13,221

Title I allocation \$76,109,069

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

## Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Writing

	In Progress	Partially Proficient	Proficient	Advanced	Not Tested
All Students	15.9%	43.9%	31.2%	3.0%	6.0%
Title I Schoolwide	26.5	45.8	18.4	1.2	8.1
Title I Targeted	19.1	45.7	26.3	2.0	6.8

Percent of School in Poverty

00–34

75–100

LEP Students

Migrant students

#### Mathematics

All Students  
Title I Schoolwide  
Title I Targeted

Percent of School in Poverty

00–34

75–100

LEP Students

Migrant students

### Grade 7

#### Writing

	In Progress	Partially Proficient	Proficient	Advanced	Not Tested
All Students	2.1%	49.4%	40.2%	0.6%	7.8%
Title I Schoolwide	4.3	64.2	21.2	0.1	10.2
Title I Targeted	3.7	57.1	26.5	0.2	12.5

Percent of School in Poverty

00–34

75–100

LEP Students

Migrant students

#### Mathematics

All Students  
Title I Schoolwide  
Title I Targeted

Percent of School in Poverty

00–34

75–100

LEP Students

Migrant students

## Assessment Information

### Assessment Reported

Colorado Student Assessment Program, used since 1996–1997 (writing only for this year)

### Progress Toward Assessment Aligned with Standards

Descriptors for performance standards met review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

Definition provided, see Appendix A

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

No information provided

### Other Assessments

A variety of assessments are used for math until state assessment is in place.

## Grade

### Reading

All Students  
Title I Schoolwide  
Title I Targeted

### Mathematics

All Students  
Title I Schoolwide  
Title I Targeted

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	34%	30%
Basic level and above	69%	76%
<b>Math, 2000:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a